



**DIVINE MERCY COLLEGE
FOUNDATION INC.
CALOOCAN CITY**

PROFESSIONAL EDUCATION

PRINCIPLES OF TEACHING



Presented by:

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**AS A TEACHER
DO WE REALLY NEED A LESSON
PLAN?**

YES!!!



**NOT ONLY FOR US BUT FOR THE STUDENTS
AS WELL**

PURPOSE OF LESSON PLANS

- ◉ **USED AS GUIDE FOR THE TEACHER**
 - They don't have to think on their feet.
 - Gives the teacher a starting point
 - They build on previous teaching and prepare for coming lessons
- ◉ **PROVIDES DIRECTION**
 - They are clear on the procédure to follow.
- ◉ **GIVES TEACHER A SENSE OF SECURITY AND CONFIDENCE**
 - They dont lose face in front of their learners.
- ◉ **PROVIDES RECORD**

PURPOSE OF LESSON PLANS

● HELPS KEEP GOOD CLASSROOM MANAGEMENT

- When a lesson works well, students not only learn—they behave.

**Classroom management + Well-designed lesson =
Higher Achieving Students**

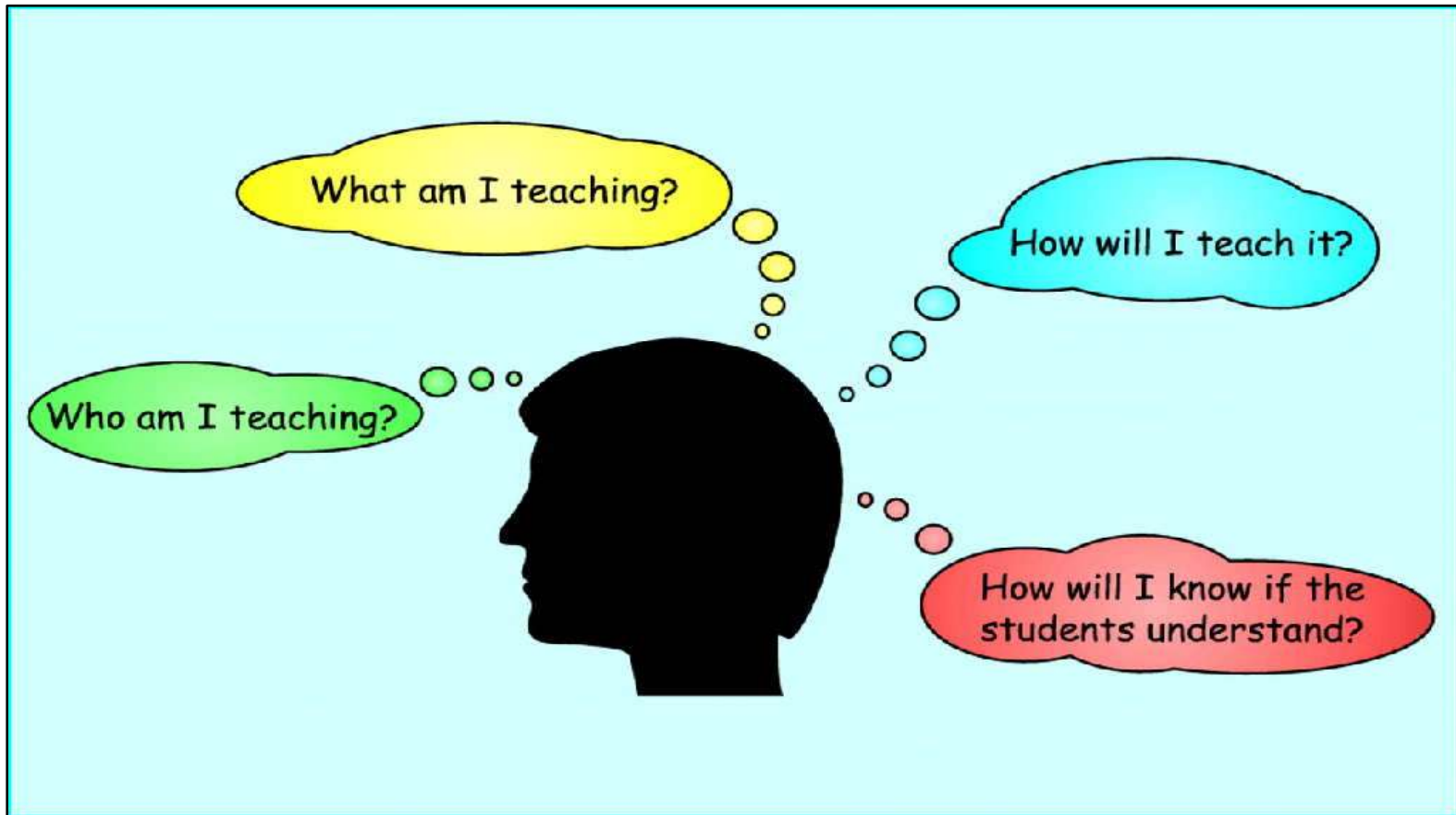


PURPOSE OF LESSON PLANS

FOR THE LEARNER

- They realize that the teacher cares for their learning.
- They attend a structured lesson: easier to assimilate
- They appreciate their teacher's work as a model of well-organized work to imitate.

WHAT IS A LESSON PLAN?



A written guide used to aid teachers in their lessons.

GOOD LESSON PLANS

◎ Based on 4 things

- Interests and abilities of students
- Your own interests and strengths
- Your beliefs about teaching and learning
- Your own openness to change your plan

OBJECTIVES AND IT'S PURPOSE

- ◉ Inform students why they are with you
- ◉ What they will be able to do
- ◉ The learner will.....

SMART RULE

- ◎ Objectives should also follow the 'S.M.A.R.T rule':
 - Specific
 - Measurable
 - Attainable
 - Result-oriented
 - Time bound

KEY ELEMENTS OF LESSON PLANS

- **Transition**
- **Use time**
- **Variety**
- **Easy to follow**
- **Precise**



ANTICIPATORY SET

- ◎ **Get class ready to learn**
- ◎ **Motivates students**
- ◎ **Hint to the theme**



INSTRUCTIONAL INPUT

- ◉ **Teaches skill**
- ◉ **Presents information**
- ◉ **Lecture, demo, pictures, etc.**



MODELLING

- Show the students
- Use examples



ACTIVITIES

- May be predefined by the teacher



- Teacher and student activities defined together with “intentions” and “displays.”



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DISPLAYS

- ◉ Learning materials which are typically displayed and used in an instructional setting.
- ◉ Pictures, written materials, spoken words, maps, etc.



INTEGRATION OF TECHNOLOGY IN THE CLASSROOM

- ◎ SMART Board
- ◎ Power Point
- ◎ Overhead Projectors
- ◎ Internet



GUIDED PRACTICE

- ◉ **Teacher is available**
- ◉ **Supervise students as they learn**
- ◉ **Catch mistakes immediately**



INDEPENDENT PRACTICE

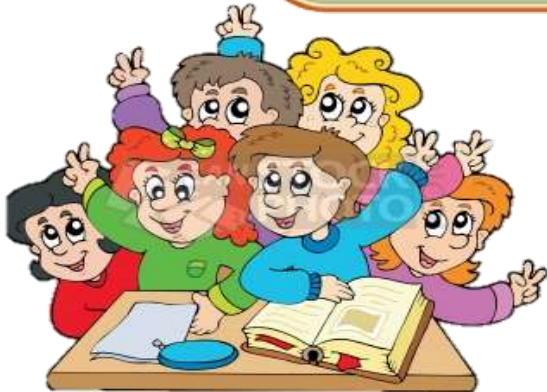
- ◉ Teacher is unavailable
- ◉ Student's practice learning on their own



TYPES OF ASSIGNMENTS



- ❖ Whole-class.
- ❖ Small groups.
- ❖ Workshops.
- ❖ Independent work.
- ❖ Peer learning.
- ❖ Contractual work.



LEARNING OUTCOMES

- ◉ **Cognitive Outcomes:** Intellectual outcomes. They involve the application of facts, theories and concepts.
- ◉ **Psychomotor Outcomes:** They describe skills the learner develops (Physical).
- ◉ **Affective Outcomes:** They describe feelings and attitudes which shape our behavior towards people, work and our world (behavioral).

CHECK FOR UNDERSTANDING

- ◎ 2 way Q and A- Ongoing



CLOSURE

- ◉ **Bring lesson to an end**
- ◉ **Review key points**
- ◉ **Tie everything together**



EVALUATION / REFLECTION

- **Used to assess students knowledge**
- **Provides grades for report cards**
- **Keeps parents updated**



Lesson Planning

ADVICE

DO'S

AND

DONT'S

- ◉ Be specific
- ◉ Anticipate problems
- ◉ Decide timing
- ◉ Have materials ready
- ◉ File your plan for the future

- ◉ Avoid too many details
- ◉ Do not use complex terms or words

AND THE BEST ADVICE IS.....



BEHAVIOR IMPLICATIONS

- If students are misbehaving:
 - consider re-arranging the order of delivery.
 - compare what actually happened with your original plan.



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